

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Effective Decision Making When Policing	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC570	<b>Is this a new module?</b> Yes	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GACJ	<b>JACS3 code:</b>	M211
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<b>Trimester(s) in which to be offered:</b>	1	<b>With effect from:</b>	September 2017
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<b>School:</b>	Social and Life Sciences	<b>Module Leader:</b>	Pam Richards
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Policing	✓	

<b>Pre-requisites</b>
Attestation

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

This module aims to develop an understanding of the decision making process in context of policing. Students will analyse decision making models of policing (E.g. National Police Decision Making Model and THRIVE). Additionally students will gain an understanding of a range of decision making models from the Naturalistic Decision Making paradigm and their application to the context of policing. Students will evaluate approaches to decision making and critically explore decision making processes in routine and non-routine situations and the impact on decision making. Through reflection on situational context student officers will evaluate their own decision making process.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Analyse and evaluate specific Police Decision Making models in context of the role of a Special Constable.	KS2	KS3
		KS5	KS6
		KS8	KS9
2	Evaluate both rational and naturalistic theoretical models of decision making in context of evidence based policing.	KS1	KS3
		KS5	KS6
		KS8	KS9
3	Evaluate the process, principles and practice of decision making in routine and non-routine context.	KS1	KS3
		KS5	KS6
		KS7	KS8
4	Evaluate and critically assess how decisions are made and analyse how this process could be developed to enhance future professional performance.	KS1	KS2
		KS3	KS4

		KS8	KS9
Transferable/key skills and other attributes			
Working independently, working in groups, academic writing skills, use of IT.			

<b>Derogations</b>
N/A

<b>Assessment:</b>					
Assessment 1: <b>Reflective Portfolio (4,000 words)</b> Linking theory to practice and vice versa the student will identify and examine an element of professional practice within the applied setting of policing. Applying the concept of reflective practice the student will reflect on a routine or non-routine situation. Students will demonstrate an understanding of Police Decision Making Models. The portfolio will provide evidence of the development of the students' (Special Constable) knowledge and understanding in relation to the identified theme. The portfolio will demonstrate how the student has used reflective practice and approaches to decision making to enhance and inform future professional working practice.					
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,	Reflective Portfolio	100%		4,000

<b>Learning and Teaching Strategies:</b>
Lectures/Seminars/Talk/Reflective Practice The learning and teaching strategies will include lectures, seminars, practicals, peer-led discussions, and tutorials.

<b>Syllabus outline:</b>
<ul style="list-style-type: none"> <li>• Police Decision Making Models</li> <li>• Routine and Non-routine decision making in Policing</li> <li>• Types of decision making</li> <li>• Understand the process of decision making</li> <li>• Theories of Rational decision making</li> <li>• Theories of Naturalistic Decision Making (NDM)</li> <li>• Situational Awareness in context of Policing</li> <li>• Evaluation of the decision making process</li> <li>• The integration of reflective practice into the decision making process</li> </ul>

- Reflection of continued professional development

**Bibliography:**

**Essential reading**

- Graca, S. et al.(2016). Blackstone's Handbook for Policing Students 2017. Oxford: Oxford University Press.
- Hoffman, R.R., Ward, P. Feltovich, P.J., DiBello, L., Fiore, S.M. and Andres, D.H (2014). Accelerated Expertise, Training for High Proficiency in Complex Worlds. New York, NY: Psychology Press.
- Klein, G. (2008). Naturalistic Decision Making. *Human Factors*, 50(3), 456-460.

**Other indicative reading**

- Newburn, T. (2008). Handbook of Policing. Devon: Willan Publishing.
- Rowe, M.(2013). Introduction to Policing. London: Sage